

Year 10 History Rights and Freedoms Assessment Task 2018

American and Australian Civil Rights Movements

Task Issued: 29/05/18

Date Due: 19/06/18

Weight: 20%

OUTCOMES:

HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia

HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia

HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

TASK:

You are to research ONE contemporary civil rights campaign. You may choose to focus on the Civil Rights Movement in the USA in the 1950s & 1960s OR Charles Perkins and the 1965 Freedom Rides in Australia:

- write a report of maximum 700 words, evaluating the movement's effectiveness for achieving civil rights. Include one or two visual sources to support the claims of your report.

OR

- make a PowerPoint presentation of at least ten powerful visual sources together with 400 words of relevant and accurate commentary spread across the ten visual sources to explain why you have chosen each one and what each one tells us about the reasons, the achievements and the effectiveness of the civil rights movement you have chosen.

OR

- create a short documentary style film of maximum eight minutes evaluating your chosen movement's effectiveness for achieving civil rights. You may like to incorporate clips from other film sources (such as Mississippi Burning, Malcolm X, The Long Walk Home, The Butler, Ghosts of Mississippi, The Help, Loving, To Kill A Mockingbird for US Civil Rights Movement and Blood Brothers: Freedom Ride, The Unlucky Australians, to build your argument. You will need to include your own voice over or moments of commentary in order to convey the required information.

To complete the task effectively you need to:

- Outline the events that led to your chosen campaign
- Describe the aims of the campaign
- Explain the methods that were used to achieve the goals of the campaign
- Evaluate how effective the campaign was in achieving civil rights (i.e. discuss the positive and negative aspects of the campaign) AND evaluate the changes that occurred in society as a result.

You must include a bibliography, listing all the references you have used in your research. This includes images you may have found through a Google image search. Trace the image back to its source and cite it correctly as demonstrated over the page.

Do NOT plagiarise your work - you are to submit your own work.

Students who fail to submit their assessment on the due date will need to provide a medical certificate.

You will be assessed on your ability to:

- Evaluate the methods and effectiveness of ONE campaign for civil rights and freedoms in Australia or another country
- Organise and communicate your knowledge and understanding effectively
- Support your ideas with relevant evidence
- Use visual and written sources and relevant historical terms and concepts appropriately in an historical inquiry
- Comply with the word/length limits
- Include a bibliography

Some notes regarding submission of task:

- The first option can be submitted on paper. All other options must be submitted as ONE contained file (i.e. film or PowerPoint on a USB.)
- All planning regarding technology is entirely the responsibility of the student. If you do not feel confident in using and submitting the task with regard to the relevant technology, choose the first option. NO extensions or allowances will be granted for problems with technology. You should not be in any doubt about how you are going to submit your final task. I must be able to mark it in a manner and at a time convenient to me without any difficulties.
- You will lose five marks per day for late submission of work AND you will attend the Academic Support Group until your work is submitted.
- No marks can be awarded for tasks that include any form of plagiarism. You will be required to redo the task in its entirety.

Your bibliography must be correctly referenced like the example below.

BOOK:

Cameron, K., Lawless, J., and Young, C. (2000). Investigating Australia's 20th Century History. Nelson, Southbank.

TEXT BOOK:

Mason, K.J. (2002). Experience of Nationhood: Modern Australia since 1900. McGraw Hill (4th ed).

INTERNET SITE:

McCulloch, J. (2001). Jim's Buddhism page. [Internet]. Available from: <http://home.austin.rr.com/jmcculloch>> 27 March 2002.

ONLINE IMAGE:

Frith J 1968, From the rich man's table, political cartoon by John Frith, Old Parliament House, Canberra, accessed 11 May 2007, <<http://www.opf.gov.au/frith/theherald-01.html>>.

Include the following information:

- author (if available)
- year produced (if available)
- title of image (or a description)
- Format and any details (if applicable)
- name and place of the sponsor of the source
- accessed day month year (the date you viewed/ downloaded the image)
- URL or Internet address (between pointed brackets)

If there is no named author, put the image title first, followed by the date (if available) e.g.:

Khafre pyramid from Khufu's quarry 2007, digital photograph, Ancient Egypt Research Associates, accessed 2 August 2007, <http://www.aeraweb.org/khufu_quarry.asp>.

Map of the Parish of Maroota, County of Cumberland, District of Windsor 1840-1849, digital image of cartographic material, National Library of Australia, accessed 13 April 2007, <<http://nla.gov.au/nla.map-f829>>.