

Due: Term 4, Week 9, Tuesday 11th December

Topic: Nature of Religion and Beliefs

Task: Presentation

Weighting: 30%

| Criteria   | 5   | 4  | 3  | 2   | 1   | 0                                |
|--|---|--|--|---|---|----------------------------------|
| <b>Describes and conveys the characteristics of Aboriginal religion and belief systems drawing on Part 1</b> | A sophisticated and highly insightful description and conveying of the characteristics of Aboriginal religion making it clear that Part One was completed to an extremely high standard.  | An insightful description and conveying of the characteristics of Aboriginal religion making it clear that Part One was completed to a high standard.                                      | An appropriate description and conveying of the characteristics of Aboriginal religion making it clear that Part One was completed to a satisfactory standard.                           | A limited description and conveying of the characteristics of Aboriginal religion suggesting that Part One was only partially completed or not completed satisfactorily.          | Little to no description or conveying of the characteristics of Aboriginal religion suggesting that Part One was not attempted or completed extremely minimally.  | Non-attempt, non-serious attempt |
| <b>Uses appropriate terminology related to Aboriginal religion and belief systems drawing on Part 1</b>      | Highly sophisticated and highly appropriate use of terminology related to Aboriginal religion and belief systems making it clear that Part One was completed to an extremely high standard.                                     | Developed and appropriate use of terminology related to Aboriginal religion and belief systems making it clear that Part One was completed to a high standard.                             | Appropriate use of terminology related to Aboriginal religion and belief systems making it clear that Part One was completed satisfactorily.   | Limited use of terminology related to Aboriginal religion and belief systems suggesting that Part One was only partially completed or not completed satisfactorily.               | Little to no use of terminology related to Aboriginal religion and belief systems suggesting that Part One was not attempted or completed extremely minimally.  | Non-attempt, non-serious attempt |
| <b>Undertakes effective research about Aboriginal religion, making appropriate use of time and resources</b> | Very clear evidence of highly effective research about Aboriginal religion, making highly effective and highly appropriate use of time and resources making it clear that Part One was completed to an extremely high standard. | Clear evidence of effective research about Aboriginal religion, making effective and appropriate use of time and resources making it clear that Part One was completed to a high standard. | Evidence of satisfactory research about Aboriginal religion, making appropriate use of time and resources making it clear that Part One was completed satisfactorily.                    | Limited evidence of research about Aboriginal religion suggesting that Part One was only partially completed or not completed satisfactorily.                                     | Little to no evidence of research about Aboriginal religion suggesting that Part One was not attempted or completed extremely minimally.  | Non-attempt, non-serious attempt |
| <b>Selects and uses relevant information about religion from a variety of sources</b>                        | Highly developed selection and use of extremely relevant information about religion from a very wide variety of highly appropriate sources.   | Developed selection and use of relevant information about religion from a wide variety of appropriate sources.   | Satisfactory selection use of relevant information about religion from a variety of appropriate sources.   | Limited use of information about religion.  | Little to no use of information about religion.   | Non-attempt, non-serious attempt |
| <b>Uses visual aids/ creates an engaging presentation of story. Adheres to relevant time/limits.</b>         | Highly effective communication of information and ideas using highly appropriate form. Highly effective use of visual aids/ highly effective and highly engaging presentation of story, excellent adherence to time/limits.     | Effective communication of information and ideas using appropriate form. Effective use of visual aids/ effective and engaging presentation of story, careful adherence to time/limits.     | Satisfactory communication of information and ideas using satisfactory form. Satisfactory use of visual aids/ satisfactory presentation of story, satisfactory adherence to time/limits. | Limited communication of information and ideas. Form could be more appropriate. Limited use of visual aids/ limited presentation of story. You did not adhere to relevant limits. | Little to no communication of information or ideas. Form inappropriate. Little to no use of visual aids/ little to no presentation of story. Presentation far too brief or inappropriate or incomplete. | Non-attempt, non-serious attempt |