

Additional content for SOR II Preliminary Course

Religions of Ancient Origin

22 indicative hours

The focus of this study is the response of religions of ancient origin to the human search for ultimate meaning and purpose.

The five religious traditions of Buddhism, Christianity, Hinduism, Islam and Judaism are NOT to be studied.

Outcomes

A student:

- P1** describes the characteristics of religion and belief systems
- P2** identifies the influence of religion and belief systems on individuals and society
- P6** selects and uses relevant information about religion from a variety of sources
- P7** undertakes effective research about religion, making appropriate use of time and resources
- P8** uses appropriate terminology related to religion and belief systems
- P9** effectively communicates information, ideas and issues using appropriate written, oral and graphic forms.

Content

Students are to select TWO religions of ancient origin to study from the following:

- Aztec or Inca or Mayan
- Celtic
- Nordic
- Shinto
- Taoism
- an Indigenous religion from outside Australia.

Students learn about:	Students learn to:
<p>The nature of TWO religions of ancient origin in relation to:</p> <ul style="list-style-type: none"> • origins of the universe • principal beliefs • supernatural powers and deities • rituals • influence in the society • human search for meaning 	<p>For each of the TWO religions of ancient origin:</p> <ul style="list-style-type: none"> • outline the principal beliefs concerning the origins of the universe • identify the principal beliefs of the religion • identify and describe the role of the supernatural powers and deities in the religion • discuss the relationship between sacred spaces and the beliefs of the religion • identify the principal rituals and examine their significance for the individual and community • explain the relationship between the religion and its society • explain how the religion provides a distinctive response to the search for meaning